

# **DEPARTMENT OF SOCIOLOGY**

## **COURSE CURRICULUM & MARKING SCHEME**

**Bachelor of Arts + 4 years UG Programme  
(CBCS and LOCF Pattern)  
FYUGP (CBCS/LOCF Course)**

**B.A. - I, III, V & VII SEMESTER**

**SESSION : 2025-26**



**GOVERNMENT DIGIVIJAY AUTONOMOUS (PG)**

**COLLEGE RAJNANDGAON, 491441 (CG)**

**CERTIFICATE COURSE (SESSION 2025-26)****SOCIOLOGY**

<b>Semester</b>	<b>Course Type</b>	<b>Course Code</b>	<b>Paper title</b>	<b>Credit</b>	<b>Maximum marks</b>	<b>ESE</b>	<b>IA</b>
<b>I</b>	<b>DSC</b>	<b>SOSC 01</b>	<b>INTRODUCTION TO SOCIOLOGY</b>	<b>04</b>	<b>100</b>	<b>80</b>	<b>20</b>
	<b>GE</b>	<b>SOGC 01</b>	<b>INTRODUCTION TO SOCIOLOGY</b>	<b>04</b>	<b>100</b>	<b>80</b>	<b>20</b>
	<b>VAC</b>	<b>SOVA 02</b>	<b>INDIAN TRADITIONAL VALUES</b>	<b>02</b>	<b>50</b>	<b>40</b>	<b>10</b>
<b>II</b>	<b>DSC</b>	<b>SOSC 02</b>	<b>CHANGING SOCIAL INSTITUTIONS IN INDIA</b>	<b>04</b>	<b>100</b>	<b>80</b>	<b>20</b>
	<b>GE</b>	<b>SOGC 02</b>	<b>CHANGING SOCIAL INSTITUTIONS IN INDIA</b>	<b>04</b>	<b>100</b>	<b>80</b>	<b>20</b>
	<b>SEC</b>	<b>UBSEC 201</b>	<b>ETHICS ,POLITICS &amp; SKILL IN SOCIAL RESEARCH</b>	<b>02</b>	<b>50</b>	<b>40</b>	<b>10</b>



**FOUR YEAR UNDERGRADUATE PROGRAM(2024-28)**  
**DEPARTMENT OF SOCIOLOGYCOURSE CURRICULUM**

PART-A: INTRODUCTION		
PROGRAM: Bachelor in Arts (Certificate/ Diploma/Degree/Honors)		SEMESTER-I
SUBJECT: SOCIOLOGY		SESSION: 2025-26
1	COURSE CODE:	SOSC -01
2	COURSE TITLE:	INTRODUCTION TO SOCIOLOGY
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p><b>After completion of the course, the student will be able to achieve the following objectives-</b></p> <ul style="list-style-type: none"> <li>• The course is designed to incorporate all the key concept of sociology which would enable the learner to develop keen insight to distinguish between the common sense knowledge and sociological knowledge</li> <li>• The conceptual learning of society, association, institution, community will help the student with their day to day understanding of society</li> <li>• The concept of Indian social institution such as family, marriage, kinship will enable students to consider their roles in solving many problems.</li> <li>• Concept of globalization and media imperialism will make the students to understand global geopolitical scenario conceptually.</li> <li>• Concept of social stratification and social change will make the students better understand the concept of different generational gap and minimize it in due course.</li> </ul>
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100      MIN PASS MARKS:40

**PART-B : CONTENT OF THE COURSE**

**Total Number of Teaching-Learning Periods( 01 hr. Per Period)- 60 Period (60 Hours)**

UNIT	TOPICS : Course Content	No.ofPeriods
UNIT-I Introduction to Sociology	1. Sociology as a Discipline: Meaning, Emergence and Scope 2. Community and Society, Institution and Association 3. Relationship with other social Sciences: Economics, Psychology, Political Science 4. Concept of Role and Status	15
UNIT-II Social Institution	1. Relationship between Individual and Society. 2. Socialization: Process and Importance 3. Family, Marriage and Kinship 4. Mutual Relationship between Culture and Civilization	15
UNIT-III Social Process	1. Interaction, Cooperation, Competition, Conflict 2. Caste and Class: Concept and Critique 3. Social Control: Characteristics and Impact 4. Industrialization:and its Impact.	15
UNIT-IV Social Stratification and Social Change	1. Social Stratification: Concept 2. Social Stratification: Factors 3. Social Change : Concept 4. Social Change: Types	15

Signature of Convener & Members :

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### PART-C : LEARNING RESOURCES, REFERENCE BOOKS & OTHERS

AUTHOR	TITLE	PUBLISHER
<b>TEXTBOOK</b>		
Anthony Giddens and Philip W. Sutton	Sociology	Atlantic Publisher and Distributors Private Limited
C.N.Shankar Rao	Sociology: Principles of Sociology with an introduction of social thought	S Chand and Co.
Vidya Bhushan and Dr. Sachdeva	An Introduction to Sociology	Kitab Bhawan Publication
<b>REFERENCE</b>		
Anthony Giddens	Sociology	Oxford University Press
Vineeta Pandey	Indian Society and Culture	Rawat Publication
Horner and Hunt	Sociology- The Discipline and its Dimensions	New Central Book Agency
Haralambos and Ho.born	Sociology :Themes and Prespective	Collins
<b>Online Resources</b>		
1	<a href="https://www.swavamprabha.gov.in/index.php">https://www.swavamprabha.gov.in/index.php</a>	
2	<a href="https://vidyavitra.in/libnet.ac.in/index.php">https://vidyavitra.in/libnet.ac.in/index.php</a>	
3	<a href="https://epgp.in/libnet.ac.in/Home/ViewSubject">https://epgp.in/libnet.ac.in/Home/ViewSubject</a>	
4	<a href="https://deseg.gov.in/">https://deseg.gov.in/</a>	

### PART-D: ASSESSMENT AND EVALUATION

Suggested Continuous Evaluation Methods:

Maximum Marks:

100 Marks Continuous

Continuous Internal Assessment (CIA):

30 Marks





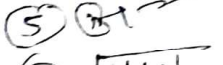


End Semester Exam (ESE):



70 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test / Quiz (2): 20 & 20 Assignment / Seminar- 10 Total Marks- 30	Better marks out of the two Test / Quiz + obtained marks in Assignments shall be considered against 30 Marks
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End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts. 1 out of 2 from each unit - 4 x 10 = 40 Marks
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Name and Signature of Convener & Members of CBoS

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**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

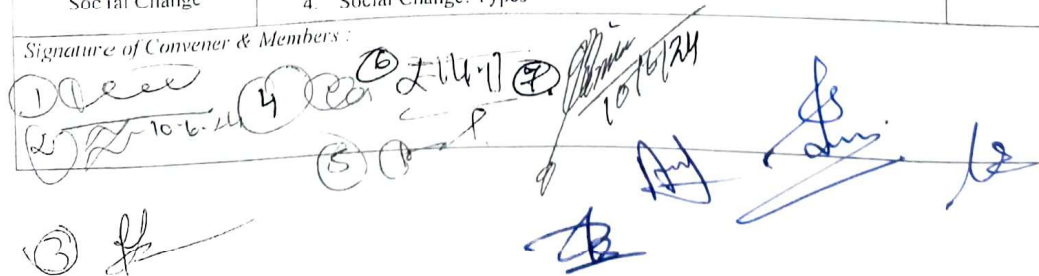
<b>PART-A : INTRODUCTION</b>		
<b>PROGRAM: PROGRAM: Bachelor in Arts</b> (Certificate/Diploma/Degree/Honors)		<b>SEMESTER-I</b>
<b>SUBJECT: SOCIOLOGY</b>		<b>SESSION: 2025-26</b>
1	COURSE CODE:	SOGE -01
2	COURSE TITLE:	INTRODUCTION TO SOCIOLOGY
3	COURSE TYPE:	DGE 01
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p><b>After completion of the course, the student will be able to achieve the following objectives-</b></p> <ul style="list-style-type: none"> <li>• The course is designed to incorporate all the key concept of sociology which would enable the learner to develop keen insight to distinguish between the common sense knowledge and sociological knowledge</li> <li>• The conceptual learning of society association institution community will help the student with their day to day understanding of society</li> <li>• The concept of Indian social institution such as family marriage kinship will enable students to consider their roles in solving many problems.</li> <li>• Concept of globalization and media imperialism will make students to understand global geopolitical scenario conceptually.</li> <li>• Concept of social stratification and social change will make the students better understand the concept of different generational gap and minimize it in due course.</li> </ul>
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100      MIN PASS MARKS:40

**PART-B : CONTENT OF THE COURSE**

**Total Number of Teaching-Learning Periods( 01 hr. Per Period)- 60 Period (60 Hours)**

UNIT	TOPICS	No. of Periods
UNIT-I Introduction to Sociology	1. Sociology as a Discipline: Meaning Emergence and Scope 2. Community and Society, Institution and Association 3. Relationship with other social Sciences 4. Concept of Role and Status	15
UNIT-II Social Institution	1. Relationship between Individual and Society 2. Socialization: Process and Importance 3. Family, Marriage and Kinship 4. Mutual Relationship between Culture and Civilization	15
UNIT-III Social Process	1. Interaction, Cooperation, Competition, Conflict 2. Caste and Class: Concept and Critique 3. Social Control: Characteristics and Impact 4. Industrialization and its Impact	15
UNIT-IV Social Stratification and Social Change	1. Social Stratification: Concept 2. Social Stratification: Factors 3. Social Change : Concept 4. Social Change: Types	15



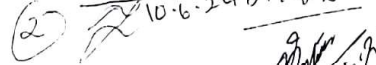








*Signature of Convener & Members :*



PART-C : LEARNING RESOURCES, REFERENCE BOOKS & OTHERS		
AUTHOR	TITLE	PUBLISHER
<b>TEXTBOOK</b>		
Haralambos and Holborn	Sociology : Themes and Perspective	Collins
Anthony Giddens and Philip W. Sutton	Sociology	Atlantic Publisher and Distributors Private Limited
C.N.Shankar Rao	Sociology: Principles of Sociology with an introduction of social thought	S Chand and Co.
Vidya Bhushan and D.R. Sachdeva	An Introduction to Sociology	Kitab Bhawan Publication
<b>REFERENCE</b>		
Anthony Giddens	Sociology	Oxford University Press
Vineeta Pandey	Indian Society and Culture	Rawat Publication
Horton and Hunt	Sociology- The Discipline and its Dimensions	New Central Book Agency
<b>Online Resources</b>		
1	<a href="https://www.swayamprabha.gov.in/index.php">https://www.swayamprabha.gov.in/index.php</a>	
2	<a href="https://vidyamitra.inlibnet.ac.in/index.php">https://vidyamitra.inlibnet.ac.in/index.php</a>	
3	<a href="https://epp.inlibnet.ac.in/Home/ViewSubject">https://epp.inlibnet.ac.in/Home/ViewSubject</a>	
4	<a href="https://descg.gov.in/">https://descg.gov.in/</a>	

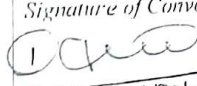


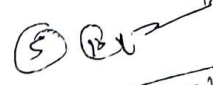


PART-D : ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks	
Continuous Internal Assessment (CIA):	30 Marks	
End Semester Exam (ESE):	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two sections - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 4 x 10 = 40 Marks	

Name and Signature of Convener & Members of CBOS

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**FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)**  
**DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM**

PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Certificate/Diploma/Degree/Honors)		SEMESTER -I.
		SESSION: 2025-26
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOVAC -01
2	COURSE TITLE:	INDIAN TRADITION AND VALUES
3	COURSE TYPE:	VAC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> <li>The student will learn about the Indian value system and its significance in the betterment of our society.</li> </ul>
6	CREDIT VALUE:	02(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:50      MIN PASS MARKS:20
PART-B : CONTENT OF THE COURSE		
Total Number of Teaching-Learning Periods( 01 hr. Per Period)- 30 Period (30 Hours)		
UNIT	TOPICS	No. of Periods
UNIT -I	<ul style="list-style-type: none"> <li>Historical moorning of indian values</li> <li>Ashrama and purushartha</li> </ul>	15
UNIT-II	<ul style="list-style-type: none"> <li>Custom and tradition -meaning, significance of Vasudhaiv Kutumbakkam</li> </ul>	15
<p>Signature of Convener &amp; Members :</p> <p>①  ②           ③  ④           ⑤  ⑥ </p>		
PART-C : LEARNING RESOURCES,REFERENCE, BOOKS & OTHERS		
AUTHOR	TITLE	PUBLISHER
Kapadia, k.m.1958	Hinduism: religion and a way of life	New delhi associated publishing house
Shankar, rao, C.N., 2013	Sociology of indian society	New delhi, s.chand & company
Prabhu, P.N.1954	Hindu social organization	Bombay popular book depot
Online Resources		
1	<a href="https://www.swayamprabha.gov.in/index.php">https://www.swayamprabha.gov.in/index.php</a>	
2	<a href="https://vidyamitra.inflibnet.ac.in/index.php">https://vidyamitra.inflibnet.ac.in/index.php</a>	
3	<a href="https://epgp.inflibnet.ac.in/Home/ViewSubject">https://epgp.inflibnet.ac.in/Home/ViewSubject</a>	
4	<a href="https://deseg.gov.in/">https://deseg.gov.in/</a>	






# **PART-D : ASSESSMENT AND EVALUATION**








Suggested Continuous Evaluation Methods:  
Maximum Marks:

Continuous Internal Assessment (CIA): 50 Marks  
End Semester Exam (ESE): 15 Marks  
Total Marks: 35 Marks

Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 10 & 10 Assignment/Seminar- 05 Total Marks- 15	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 15 Marks
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End Semester Exam (ESE):	Two sections - A & B Section A: Q1. Objective - 05 x 1 = 05 Marks; Q2. Short answer type - 5 x 2 = 10 Marks Section B: Descriptive answer type questions, 1 out of 2 from each unit - 2 x 10 = 20 Marks
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Name and Signature of Convener & Members of CBOS

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